

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
FACULTY OF NURSING

REPORT ON SLOW AND ADVANCED LEARNERS

Faculty of Nursing, SGT University has developed a policy to identify Advanced and Slow Learners. Through the adoption of this policy, the faculty affirms its commitment to providing the necessary support and facilitation for both slow and advanced learners to perform and achieve better in both their academic and personal lives and helps to develop teaching plan for both the categories of students.

Concept:

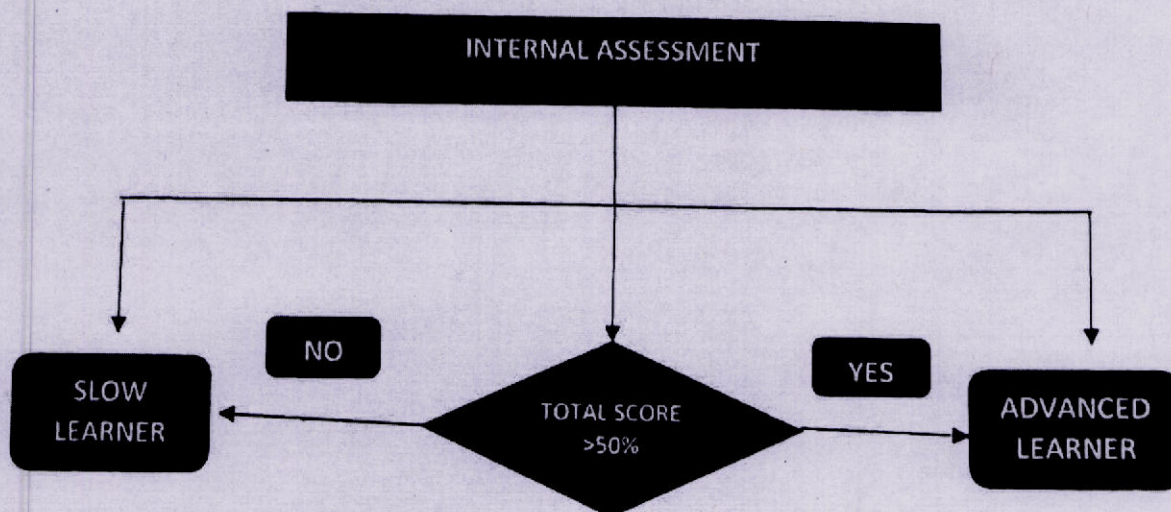
A) Slow Learners:

The slow learners are students who lag behind with the academic life. They may fail in exams or will score poor grades.

B) Advanced Learners:

The term "advanced learner" in this regulation refers to student who can complete learning tasks more quickly than their classmates, acquire high test scores in examination, and make significant achievement in life.

Identification method of slow learner and advanced learner:



After the completion of 1st internal assessment, on the basis of their score students are identified as slow learner and advanced learner. Various teaching activities are planned for both the groups. Such as:

For slow learners:

- Extra/ Remedial classes were planned Provisions should be made by adding extra one hour to conduct problem solving sessions /revision sessions/extra sessions.
- Assignments were given for the topics identified by subject In-charge.


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- Motivated to participate on various outreach activities like role play, Nukkad Natak, expert talks to increase their confidence level.
- Personal Attention was being provided by respective subject teacher in teaching.

Progress report of such students was tracked on the basis of their scores in 2nd internal assessment and does activities accordingly.


For Advanced learners:

- They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations
- Students were motivated to participate in scholar research projects.
- Organized quiz competition, debate competition, workshops, conference, group discussion.
- Motivated to participate on various outreach activities like role play, Nukkad Natak, expert talks to increase their confidence level.
- Encouraged students to participate inter universities competitions.

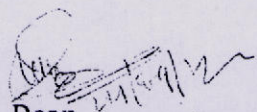
S.No.	Batch	Class	After 1 st internal assessment (Slow learner)		2 nd internal assessment
1.	2019-2020	B.Sc. Nursing	15-20%	Remedial classes	5%
		Post Basic B.Sc. Nursing	10%		2%
2.	2020-2021	B.Sc. Nursing	20%		5%
		Post Basic B.Sc. Nursing	12%		3-5%
3.	2021-2022	B.Sc. Nursing	18%		5%
		Post Basic B.Sc. Nursing (1 st year)	8%		3%

S.No.	Batch	Class	After 1 st internal assessment (Advance learner)	scholar research projects, quiz competition, debate competition, workshops, conference, group discussion.
1.	2019-2020	M.Sc. Nursing	100 %	
		NPCC	100%	

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21	Pulkit Goel	191601028	BAMS 3rd Year	a study to analyse dhatu dushti through nadi pariksha	Dr.Amit Sharma
22	Himanshi Rohilla	181601012	BAMS 4th year	an exploratory study to analyse the effect of ksheerapaka against lactose intolerance	Dr. Chithra G Nair
23	Nidhi Goel	181601030	BAMS 4th year	ikshurasa dispersible tablet to cure UTI	Dr. Vikas Sharma


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(UGC Approved) Gurugram, Delhi-NCR

Faculty of Behavioural Sciences

Date: 11th October, 2022

Report of Advanced & Slow Learners (Academic Year 2018-19)

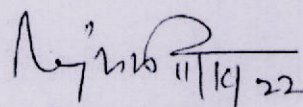
Department of Clinical Psychology, FBSC assess it's advanced and slow learner right from the beginning of the course. It includes their performance in formative assessment. Formative assessment includes Assignment, Presentation, project, class test etc. Once the student is recognised as slow learner the special attention is given to understand the cause of his performance reduction. If issue is found with personal life or adjustment counseling given, and the special classes are given to the students who were found with academic performance issues. The following students have been identified in 2018-19 as **slow learner**:

1. Rohina Sharma – B.A. (H) Psychology - 181902023
2. Daniyal Khan – B.A. (H) Psychology - 181910008
3. Shirin - B.A. (H) Psychology - 181910013
4. Aanchal Tyagi – B. Sc. Clinical Psychology - 181902030
5. Kritika – B. Sc. Clinical Psychology - 181902014
6. Pinky - B. Sc. Clinical Psychology - 181902031

The **fast learner** students of the department are assessed on the basis of their performance in formative and summative assessments. The special research projects given to such students at university level. The name of the identified students for year 2018-19 are as following:

1. Aditi Kaushik – B.A. (H) Psychology – 171910004
2. Anshul Chillar – B.A. (H) Psychology – 171910007
3. Christie Saju – B. Sc. Clinical Psychology – 171902005
4. Aayushi – B. Sc. Clinical Psychology – 171902017
5. Saloni Chhabra – B. Sc. Clinical Psychology – 171902018
6. Richa Dhingra – B. Sc. Clinical Psychology – 171902019


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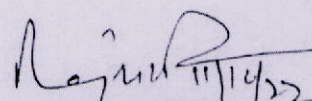
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Report of Advanced & Slow Learners (Academic Year 2019-20)

On the basis of student's performance in formative and summative assessment Department of Clinical Psychology, FBSC assess it's advanced and slow learner students right from the beginning of the course. Formative assessment includes Assignment, Presentation, project, class test etc. Summative assessment includes End Term Examinations. Slow learner given special attention by providing counselling if issue is related to personal life and special classes are scheduled for course related problems. Special classes as tutorial and remedial teaching have been given to such student in year 2019-20. The following students have been identified as slow learner:

1. Divyanshu – B.A. (H) Psychology - 171910002
2. Toda – B. Sc. Clinical Psychology - 171902031
3. Abhinav – B.A. (H) Psychology – 171902023

Their performance improved after the special classes.


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